









Business Skills B

Bespoke

Workshop Title	Managing and Facilitating Effective Meetings/Workshops						
Why invest in this workshop?	Because the average employee spends 2 hours in meetings per day, yet 50% of them are considered unproductive because they are poorly prepared and managed* (*Source: Atlassian.com)						
Who is it for?	Anyone with responsibility for arranging, facilitating or following up on meetings						
What output(s) will attendees learn to	1. Attendees will complete a template to define an improved structure/approach for a meeting that they are involved in or expect to be involved in: Meeting Input - Team Progress Review						
produce?	Querall					Meeting type (If face to face consider if this is required to meet objective)	Face to Face Meeting
	Participants: - B - C					Will all of these people input to on need to hear each session?	Yes
	Date:20 AprilStart:10:00Finish:11:00Agenda items:5	2017	Location: Room Layout: Tech Needed: Stationery:	Horsesho Laptop w Flip chart	xford Street Offices orseshoe style with facilitator in front aptop with projector and/or LCD screen ip chart paper, flip chart, pens, post it notes		
	Facilitator: DH Agenda item Start Finish	Duration	Note Taker: Session Title	AB Session Owner	Session Objective (Intended outcome)	How Objective Will Be Delivered (Steps/process to work through	
	10:00 10:10 1	00:10	Actions	AB	To ensure previously agreed actions are progressed as planned	1. Action owners explain progress 2. Team agree if futher actions or support/reprioritisation of tasks is needed and note on flip chart	1. Action plan, filtered/sorted by those due this week or earlier (P) (S)
	10:10 10:25 2	00:15	Plan Review	BC	To address the reasons for any red/amber status activities	<ol> <li>Activity owners explain status</li> <li>Team agree/note actions to resolve or replan work as needed</li> </ol>	1. Team plan, filtered/ sorted by red/amber activities (P) (S)
	2. They will also complete a template to summarise and track meeting outputs: Meeting Output - Team Progress Review						
	Decisions made         1. New risks (14, 15 & 16) accepted onto team risk log           2. Deliverables accepted for sign off (12a & 13)						
	Actions           Ref         Actions           1         Make agreed updates to deliverable				- diskeibuts fan final sin		atus Progress
	v		to establish how				Started Started
How will they produce it?	1b (15 mins): D 1c (30 mins): B 1d (30 mins): S 1e (15 mins): Ic 1f (15 mins): Es	nders efine reak d et role lentify tablis	tand proc the objec lown outc es, agenda y attendeo h the mos	tive a comes a item es cor st app	nd most appr to meet the s/timing/ow sidering cont ropriate roor	of poor meetings an opriate format objective & steps to ners, inputs & prepa tribution, sign-off ar n layout and set-up	deliver them aration actions ad conflict requirements



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	MODULE 2: Facilitation
	<ul> <li>2a (15 mins): Set up the meeting (Room, agenda, expectations, ground rules)</li> <li>2b (1 HR): Exhibit positive meeting behaviours and managing challenging ones</li> <li>2c (30 mins): Use time management techniques (parking lot, time contracts etc.)</li> <li>2d (45 mins): Use facilitation techniques (suggestions, open/closed questions, query, check understanding, summarise, bring in others, build consensus etc.)</li> <li>2e (15 mins): Summarise (review, ensure actions have owners/target dates etc.)</li> </ul>
	MODULE 3: Follow-up 3a (30 mins): Put together meeting outputs (decisions, minutes and/or actions) 3b (15 mins): Establish a process to update progress/actions for the next meeting
Format	In Modules 1 and 3 attendees complete an interactive Excel-based meeting input and output template on laptops – this can be done individually or in pairs. Module 2 involves group exercises to identify behaviours and match management techniques. The course can be tailored to online meeting management/facilitation if required.
Duration	1 Day (for full course) or can be broken down into modules/sub-modules as above
How Success Measured	Option to have feedback collected from meeting audiences or managers before and 6/12 months following the course to assess if skills have improved

