

Prevention and Diversion Assessment and planning training

Summary

A thorough working through of the prevention and diversion assessment and planning framework, looking at good vs. not so good practice examples and replicating good practice through group exercises. This will explore key areas such as Behaviour Analysis, Identification of Safety concerns for the child/others and Professional / Contingency Planning.

Outline

OBJECTIVES: At the end of the course participants will be able to:

- Understand how to create a logical flow of information through the prevention and diversion framework
 - Understand how to structure answers to provide high quality evidence with minimal duplication
 - Understand how and where underpinning theories / models are applied in the framework – Good Lives Model, Change Theory, Case Formulation, Trauma Recovery etc.
 - Ensure assessments identify and analyse all the behaviours, safety concerns, strengths and needs of the child.
 - Produce tailored / child specific plans that address behaviours / safety concerns whilst supporting their strengths and needs
- FORMAT - Attendees will carry out the following for each section of the framework; 1. Listen to an explanation of best practice 2. Complete exercises for key sub-sections to apply the best practice using a dummy case example 3. Compare good vs. poor practice examples and identify/discuss the differences to solidify understanding

DELIVERY FORMAT:

3 hour virtual training sessions delivered through Microsoft teams with use of screensharing to review examples/case information and break-out rooms where attendees will work through the completion of key parts of the frameworks in small groups